

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227"><b>Monday:</b></p> <p data-bbox="92 276 291 314">12-11-2023</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 489"><b><u>Activities:</u></b>  Introduce the Concept T502–T503  • Oral Vocabulary Words: community, improve Listening Comprehension Roadwork, T504–T509 Word Work T510–T513 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce s-Blends; Review /i/i, /n/n, /k/c • Handwriting: Write Sentences with c, d, i, n, o • High-Frequency Words: and, do, go, to, you Shared Writing T514 Grammar Adjectives, T515</p> <p data-bbox="537 978 749 1018"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b>  Use a number line to complete addition problems.</p> <p data-bbox="981 350 1168 390"><b><u>Activities:</u></b>  Number line addition</p> <p data-bbox="981 470 1193 511"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1425 186 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 426 1613 467"><b><u>Activities:</u></b>  Unit 4 Day 3 of 10</p> <p data-bbox="1425 563 1638 603"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 291 315">12-12-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 487"><b><u>Activities:</u></b>  Build the Concept T516–T517 • Phonological Awareness: Recognize Rhyme • Category Words: Position Words Listening Comprehension Roadwork, T518–T521 Word Work T522–T523 • Phonics: Review s-Blends • Phonics: Blend Words with s-Blends Shared Read “I Can, You Can!,” T524–T525 Shared Writing T526 Grammar Adjectives, T527</p> <p data-bbox="537 882 749 920"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="985 188 1193 227"><b><u>Objectives:</u></b>  Use a number line to complete addition problems.</p> <p data-bbox="985 358 1172 396"><b><u>Activities:</u></b>  Number line addition</p> <p data-bbox="985 532 1193 571"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1427 188 1640 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 437 1615 476"><b><u>Activities:</u></b>  Unit 4 day 4 of 10</p> <p data-bbox="1427 558 1640 596"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 291 315">12-13-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 487"><b><u>Activities:</u></b>  Build the Concept T528 • Oral Vocabulary Words: harvest, quarrel, confused, T528 Listening Comprehension “The Bundle of Sticks,” T529 Word Work T530–T533 • Phonemic Awareness: Phoneme Blending • Phonics: Review s-Blends • Phonics: Blend Words with s-Blends • High-Frequency Words: and, do, go, to, you Reread the Shared Read “I Can, You Can!,” T534–T535 Independent Writing T536</p> <p data-bbox="537 945 749 983"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><b><u>Objectives:</u></b>  Use a number line to complete addition problems.</p> <p data-bbox="985 358 1172 396"><b><u>Activities:</u></b>  Number line addition</p> <p data-bbox="985 532 1193 571"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1429 188 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1429 429 1617 467"><b><u>Activities:</u></b>  Unit 4 Day 5 of 10</p> <p data-bbox="1429 554 1638 592"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 274 291 314">12-14-2023</p> <p data-bbox="92 416 394 500">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 230 875 336">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 923 445">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 489"><b><u>Activities:</u></b></p> <p data-bbox="537 492 942 809">Extend the Concept T538–T539 • Phonological Awareness: Rhyme • Category Words: Position Words Listening Comprehension “A Community Garden,” T540–T543 Word Work T544–T545 • Phonemic Awareness: Segmentation • Phonics: Blend Words with s-Blends Independent Writing T546 Grammar Adjectives, T547 Integrate Ideas T548–T549 • Research and Inquiry</p> <p data-bbox="537 812 749 852"><b><u>Evaluation:</u></b></p> <p data-bbox="537 856 919 918">Teacher observation/student work</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="981 230 1392 303">Use a number line to complete addition problems.</p> <p data-bbox="981 353 1170 394"><b><u>Activities:</u></b></p> <p data-bbox="981 397 1286 434">Number line addition</p> <p data-bbox="981 484 1193 525"><b><u>Evaluation:</u></b></p> <p data-bbox="981 528 1398 601">Teacher observation/student work</p>	<p data-bbox="1425 186 1638 227"><b><u>Objectives:</u></b></p> <p data-bbox="1425 230 1846 380">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 430 1615 470"><b><u>Activities:</u></b></p> <p data-bbox="1425 473 1692 511">Unit 4 Day 6 of 10</p> <p data-bbox="1425 550 1638 590"><b><u>Evaluation:</u></b></p> <p data-bbox="1425 594 1843 667">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 285 252">12-15-2023</p> <p data-bbox="92 340 386 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Word Work T550–T551 •  Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words with s-Blends • Phonics: Spell Words • High-Frequency Words: and, do, go, to, you  Independent Writing T552  Grammar Adjectives, T553  Integrate Ideas T554–T555 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 787 710 823"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><b><u>Objectives:</u></b></p> <p data-bbox="979 211 1134 247"><b><u>Activities:</u></b></p> <p data-bbox="979 327 1153 363"><b><u>Evaluation:</u></b></p> <p data-bbox="979 443 1211 479">***Grinch Movie</p>	<p data-bbox="1421 132 1595 168"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1421 368 1576 404"><b><u>Activities:</u></b>  Unit 4 Day 7 of 10</p> <p data-bbox="1421 483 1595 519"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>